



# Assessment Details

2.7 Harrison, Kristen

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ASSESSOR [Ryberg, Louise \(external\)](#)

TYPE Manual

TOC n/a

INSTRUMENT [Practicum 2 EDU 400 MIDTERM Evaluation Rubric](#)

**OVERALL COMMENT:** Kristen,

The lessons you created were very engaging for all students. You have a quiet and calm way of redirecting students. The class responded very well to you.

## Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="2.5"/> 4.0	was willing to adjust plans to meet student learning levels
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="2.5"/> 4.0	started lessons with questions about prior knowledge
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="2.0"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	Kristen mentioned several times that she knew they could do it and "I've seen your work, you are good at that"
Creates a safe and respectful environment for learners		1.0 <input type="text" value="3.0"/> 4.0	very gentle demeanor and tone The students were very comfortable with her.
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	The activities were fun and engaging.

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="2.5"/> 4.0	asked students to find a good sitting spot, redirected students when necessary
Responds appropriately to student behavior		1.0 <input type="text" value="2.5"/> 4.0	called students back when necessary
Effectively teaches subject matter		1.0 <input type="text" value="3.0"/> 4.0	covered subject matter well, was proactive in asking for direction when unsure of abilities.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.0"/> 4.0	very meaningful activities, she had the students thinking
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text" value="3.0"/> 4.0	was very good at connecting real-life experiences
Designs activities where students engage with subject matter from a variety of perspectives		1.0 <input type="text" value="2.5"/> 4.0	discussed different perspectives and was good about including all ideas in discussion-finding ways to make the idea fit the topic
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0 <input type="text" value="2.5"/> 4.0	students worked in groups and talked with each other about findings and ideas
Uses multiple methods of assessment		1.0 <input type="text" value="2.5"/> 4.0	assessed student work, and observation
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	designed lessons related to our topics of study, asked about standards when unsure
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="2.5"/> 4.0	communicated with me about plans and how they would meet the needs of the students
Varies instructional strategies to engage learners		1.0 <input type="text" value="3.0"/> 4.0	used many different instructional strategies in lessons, active board, pictures, hands on materials, body movement
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="2.5"/> 4.0	the activities seemed appropriate for all learners
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="2.5"/> 4.0	was very open to feedback and suggestions

Criterion	Description	Score	Comments
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="2.5"/> 4.0	was willing to talk about the experiences and what went well
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.0"/> 4.0	Kristen was very professional at all times.

Annotated Documents

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