



Assessment Details

3.9 Harrison, Kristen

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TYPE Manual

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TOC n/a







ASSESSOR Ryberg, Louise (external)

INSTRUMENT [Practicum 2 EDU 400 FINAL Evaluation Rubric](#)

OVERALL COMMENT: It was a joy to host Kristen in my class. She was innovative and energetic. She was always well prepared and professional.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text"/> 4.0	
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text"/> 4.0	
Creates a safe and respectful environment for learners		1.0 <input type="text"/> 4.0	The students felt very comfortable with Kristen.
Structures a classroom environment that promotes student engagement		1.0 <input type="text"/> 4.0	Very engaging activities.
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text"/> 4.0	Kristen quietly redirected students who were off task.

Criterion	Description	Score	Comments
Effectively teaches subject matter		1.0 	Kristen's lessons were awesome.
Guides mastery of content through meaningful learning experiences		1.0 	Students were engaged. I overheard them using the terms introduced by Kristen when talking with peers.
Connects core content to relevant, real-life experiences and learning tasks		1.0 	
Designs activities where students engage with subject matter from a variety of perspectives		1.0 	Her lessons incorporated many different learning activities.
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0 	Kristen's stem lesson was awesome! The students worked together to problem solve and re-create.
Uses multiple methods of assessment		1.0 	used student work as assessment
Connects lesson goals with school curriculum and state standards		1.0 	Kristen was careful about connecting her lessons to our standards and what we were currently learning.
Adjusts instructional plans to meet students' needs		1.0 	Kristen was able to meet all students' needs by her lesson delivery and also by her grouping of students.
Varies instructional strategies to engage learners		1.0 	very engaging
Differentiates instruction for a variety of learning needs		1.0 	Kristen gave extra instruction when needed
Uses feedback to improve teaching effectiveness		1.0 	Kristen was open to all feedback and asked questions to help herself.
Uses self-reflection to improve teaching effectiveness		1.0 	
Upholds legal responsibilities as a professional educator		1.0 	Kristen was always professional.

Annotated Documents

Comments on Page Content