



Assessment Details

2.7 Harrison, Kristen

SUBMITTED 2018-03-16 13:13:50

ASSESSED 2018-03-19 17:34:05 Results
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ASSESSOR [Heid, LeAnn \(external\)](#)

TYPE Manual

TOC n/a

INSTRUMENT [Practicum 1 EDU 300 FINAL Evaluation Rubric](#)

OVERALL COMMENT: Kristen once again impressed me with her professionalism and her well thought out lessons. Her creative lessons were fun and engaging for students all the while they were still learning. Her preparation, organization, and creativity are few of the many traits she posses going forward as a teacher.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="2.5"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="2.5"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="2.5"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text" value="2.5"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text" value="3.0"/> 4.0	
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="2.5"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="2.5"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	

Criterion	Description	Score	Comments
Collaboratively designs instruction		1.0 <input type="text" value="2.5"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="2.5"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	

Annotated Documents

Comments on Page Content