



Assessment Details

2.3 Harrison, Kristen

SUBMITTED 2018-02-11 19:44:44

ASSESSED 2018-02-22 13:10:14 Results
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ASSESSOR [Miller, Loni](#)

TYPE Manual

TOC n/a

INSTRUMENT [Practicum 1 EDU 300 MIDTERM Evaluation Rubric](#)

OVERALL COMMENT: Kristen,

Great work! Moving forward focus on your timing and classroom management. You did a great job for your first week in block 1!

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		2.0 1.0 <input type="text"/> 4.0	
Accounts for differences in students' prior knowledge		2.0 1.0 <input type="text"/> 4.0	
Exhibits fairness and belief that all students can learn		2.5 1.0 <input type="text"/> 4.0	No concerns! Great voice level and very kind interactions with the students.
Structures a classroom environment that promotes student engagement		2.0 1.0 <input type="text"/> 4.0	You had an engaging lesson but in the future work on your timing. 5 minutes was too long for the students.
Clearly communicates expectations for appropriate student behavior		2.0 1.0 <input type="text"/> 4.0	You gave students your expectations but need to work on following through on them. Do not try to talk over the students.
Responds appropriately to student behavior		2.0 1.0 <input type="text"/> 4.0	Remember to follow through with your expectations.

Criterion	Description	Score	Comments
Effectively teaches subject matter		1.0 <input type="text" value="2.5"/> 4.0	After students drew a picture of their story, you read a picture book and filled out a graphic organizer. Great work!
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="2.0"/> 4.0	Guide students through a bit more with the graphic organizer.
Uses multiple methods of assessment		1.0 <input type="text" value="n/a"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="2.5"/> 4.0	
Collaboratively designs instruction		1.0 <input type="text" value="n/a"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="n/a"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	

Annotated Documents

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