



Assessment Details

2.7 Harrison, Kristen

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ASSESSOR [Hager, Sheila](#)

TYPE Manual

TOC n/a

INSTRUMENT [Practicum 1 EDU 300 FINAL Evaluation Rubric](#)

OVERALL COMMENT: It was a pleasure to observe you today, Kristen, You had a well thought out lesson plan. I agree with your reflection discussion that time management is an area to work on. Perhaps have a timer handy, and see if that helps. Your warm smile welcomes the students to connect with you. Enjoy the rest of your week and continue to learn for your educational career.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="2.5"/> 4.0	While roaming room as students are working, commenting as you go along is one way of showing the students that you care about them.
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	Doing a grabber of a 'bedroom setting' was a great way to relate to all the students at all levels.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	Having students go from desk, to carpet, to desk with chrome books gave them movements while changing up the learning task.

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="2.5"/> 4.0	When asking for a certain behavior, change up the jingle. Eventually when using the same one (class, class), the students tune you out and do not respond. Once you ask for a certain behavior, do not continue on until you have received it follow through is very important!
Responds appropriately to student behavior		1.0 <input type="text" value="2.5"/> 4.0	Assertive voice: you used it when speaking to a certain student. You were not demeaning in any way/ you just let them know you wanted their attention.
Effectively teaches subject matter		1.0 <input type="text" value="2.5"/> 4.0	Never presume that students all know the standard at hand. Before reading book, go over different examples of setting so the students have a clear vision of what is expected. Having a visual of a finished collage was really helpful as to what was expected of students.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="2.5"/> 4.0	The students enjoyed making a collage, representing their setting. Before this, make sure to give clear, concise directions; even as far back in your lesson as before reading the story. If you would've asked a few 'setting' descriptions at the beginning of the story, students would've tuned in to what was expected of them later on.
Uses multiple methods of assessment		1.0 <input type="text" value="2.5"/> 4.0	Your collage is a good way of assessing the knowledge of your students. If you give them a rubric beforehand, they know exactly what is expected of them.
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	
Collaboratively designs instruction		1.0 <input type="text" value="n/a"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="2.0"/> 4.0	When you pair high rollers with lower academic, the lower academic can learn quite a bit from their peers, but how does that challenge the high roller? When writing up lesson plans, be prepared of how you will add to the high thinker: how can you challenge that student?

Criterion	Description	Score	Comments
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	You were very open to suggestions. Hopefully some will be beneficial to your teaching style.
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	At the end of your days, reflecting on your lessons will teach you so much: what went well for the students and you, what do you want to expound on, and what do you want to change up? It doesn't take long, but is a huge benefit to all.

Annotated Documents

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